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Yrs Lpr

MARK SHEET

Before you submit the completed portfolio, you the educator, must ensure that all the information is filled in on pages i and ii. When this is done, you must hand all your learners' YES I CAN books to your supervisor.



Learner's details (as in ID)

First name

Surname

Learner's ID number

Learner's unique number

Learner's Mother Tongue

☐ English 1	☐ Zulu 5	☐ Swati 9
☐ Afrikaans 2	☐ Sepedi 6	☐ Tshivenda 10
☐ Xhosa 3	☐ Sesotho 7	☐ Xitsonga 11
☐ Isikhoza 4	☐ Setswana 8	☐ Other 12

Province: ☐ EC ☐ FS ☐ GP ☐ KZN ☐ LP ☐ MP ☐ NC ☐ NW ☐ WC

Age in years: Gender: ☐ Male ☐ Female

Number of years learner attended school: ☐ 0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Has learner ever attended an ABET class before? ☐ Yes ☐ No

Has learner ever learnt to read and write before joining Kha Ri Gude? ☐ Yes ☐ No

If yes, when: years

Learner's marks

Each time the learner successfully completes an activity, enter his or her marks in the space next to the relevant activity number.

Mother tongue	ACTIVITY NUMBER		Mark		N numeracy
	1	Writing my name			
	2	Filling in a form			
	3	Reading signs and words			
	4	Reading speed			
	5	Telling the time			
	6	Calendars and dates			
	7	Comprehension			
	8	Comprehension			
	9	Writing a description			
	10	Writing a letter to the Minister			
	Mother tongue TOTAL out of 50				
	ACTIVITY NUMBER		Mark		
	11	Writing numbers			
	12	Counting			
	13	Numbers and counting			
	14	Addition and subtraction			
	15	Multiplication and division			
	16	Fractions and shapes			
	17	Compling and calculating			
	18	Reading for information			
	19	Measurements and distance			
	20	Revision			
	Numeracy TOTAL out of 50				

Total combined mark

%

What specially did learner want to learn to read and write when he/she joined the class?

Is learner satisfied that he/she learned this? (Fill in at end of course)

Learner's attendance: Regular ☐ 1 Missed occasionally ☐ 2 Was often absent ☐ 3

Is learner employed? Yes ☐ 1 No ☐ 2 Works informally ☐ 3

Does learner have a disability? Yes ☐ 1 No ☐ 2 Type:

Type of area learner lives in: Urban township ☐ 1 Rural village ☐ 2 Informal settlement ☐ 3 Urban suburb ☐ 4 Farm ☐ 5 Prison ☐ 6

Has Kha Ri Gude made any improvements to the learners life? Read each of the following statements to the learner. In each case the learner must say whether Kha Ri Gude has made an improvement in his/her life. In each case the learner must say YES or NO. Tick all those that the learner answers YES to.

I feel more self-confident	☐ 1	I better understand health and health care	☐ 9	I can more easily solve problems	☐ 17
I feel my life in my family has improved	☐ 2	I can manage money better	☐ 10	I understand the importance of eating correctly	☐ 18
I feel more respected in the community	☐ 3	I learned to use an ATM or a cell phone	☐ 11	I have started growing vegetables	☐ 19
I show my family or friends what I learn	☐ 4	I have more books or magazines in my home	☐ 12	I have improved at work (if he/she works)	☐ 20
I take part in more community matters	☐ 5	I feel that people treat me better	☐ 13	I have started some work that helps me to earn	☐ 21
I better understand my child's schooling (if she/he has a child)	☐ 6	I feel more respected in my family	☐ 14	I would like to carry on learning	☐ 22
I can help my child with learning (if she/he has a child)	☐ 7	I have more friends	☐ 15	I have encouraged others to join Kha Ri Gude	☐ 23
I attend school or other meetings	☐ 8	I ask my family to help me with my learning	☐ 16	Other (fill in)	☐ 24

I hereby certify that the work in this portfolio is the learner's own work.

Name: Contact telephone number:
ID Number:
Signature: Educator

I have checked this portfolio and agree with the marks given.

Name: Contact telephone number:
ID Number:
Signature: Supervisor

I have checked this portfolio and agree with the marks given.

Name: Contact telephone number:
ID Number:
Signature: Coordinator

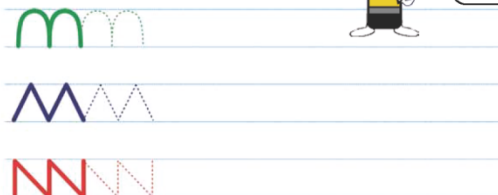
Total

Filling in a form A2

Activity 1

WRITING MY NAME

Complete these shapes till the end of the line.



Write your first name.

Write your surname.

Mark	Criteria
5	Learner is able to form the shapes correctly. The shapes are regular. Learner is able to write his or her name and form the letters correctly. Learner has good control over the pencil.
4	Learner is able to form the shapes. They are more or less regular. Learner can form the letters of his or her name correctly. He or she holds the pencil correctly.
3	Learner cannot form regular shapes. Learner needs to practice writing his or her name. Most of the letters are correctly formed.
2	Learner has made lots of errors and does not hold the pencil correctly yet.
1	Learner was not ready to do this activity. Let learner redo this exercise at a later stage.

Activity 2

FILLING IN A FORM

Fill in your details on this form.

Name:

Surname:

ID number:

Date of birth: / / Age: years

Male ☐ Female ☐

Today's date: / / Signature:

Total number of ticks

Mark	Criteria	Date:
5	Learner correctly filled in all the information. Learner has 7-8 ticks.	
4	Almost all information given is correct. Learner has 5-6 ticks.	
3	Form is only partially completed. Learner has 3-4 ticks.	
2	Learner made lots of errors. Learner has 1-2 ticks.	
1	Learner was not ready to do this activity. Let learner redo this exercise at a later stage.	

Reading Speed A4

READING SPEED

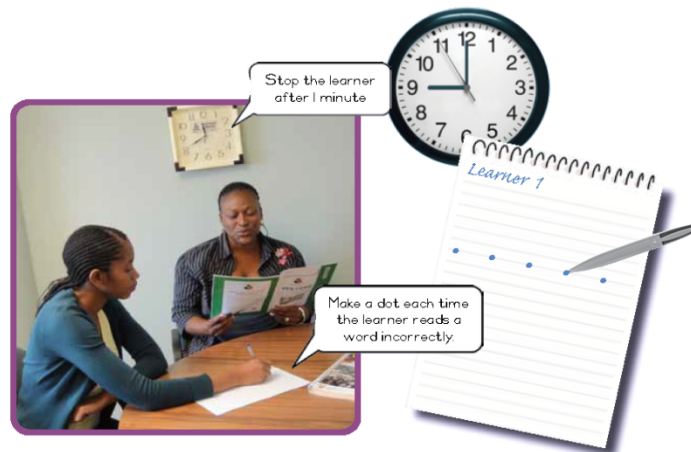
Activity 4

- For this activity you need to assess each learner individually.
- Sit in a quiet place and let the learner read the words in the box below.
- The learner must read them as fast as he/she can to see how many words he/she can read in 1 minute.
- If the learner makes a mistake, don't correct or stop him/her; just make a dot on a separate piece of paper.
- After 1 minute stop the learner and circle the number of the last word he/she read. Write this in the correct space on the next page.
- Then count the number of "dots" you made to show how many words he/she read wrongly and write this in the space on the next page.



Do this activity after learners have completed theme 6 (and again later if necessary). This is an activity to test how many words the learner can read per minute. To do this activity, you will need a clock or watch with a second hand and a piece of paper to make notes on. See the picture opposite.

1 I	21 was	41 what
2 am	22 this	42 take
3 hot	23 cup	43 make
4 me	24 that	44 write
5 fun	25 met	45 clinic
6 yes	26 how	46 give
7 we	27 shop	47 south
8 the	28 taxi	48 Africa
9 hat	29 wash	49 house
10 hand	30 work	50 here
11 mom	31 day	51 then
12 not	32 stay	52 teeth
13 at	33 ten	53 and
14 men	34 sun	54 mine
15 had	35 go	55 protect
16 will	36 up	56 love
17 book	37 stop	57 your
18 help	38 no	58 child
19 pen	39 go	59 community
20 boy	40 very	60 myself



- A. Fill in the number of the last word the learner read? =
- B. Fill in the number of mistakes the learner made make? (count your dots) =
- C. Number of correct words per minute = $A - B = C$

Mark	Criteria	Date:
☐ 5	Learner reads 32 or more words correctly per minute.	
☐ 4	Learner reads 26 - 31 words correctly per minute.	
☐ 3	Learner reads 20 - 25 words correctly per minute.	
☐ 2	Learner reads 11 - 19 words correctly per minute. Try the test again at a later stage.	
☐ 1	Learner read fewer than 10 words correctly per minute. Learner seems to have a reading problem. Refer this problem to your supervisor.	

“Now say what” A5B

Activity 5

TELLING THE TIME

A Fill in the correct times in answer to each of these questions.

Let learners do this activity after they have completed theme 5

In this activity you need to assess whether learners can tell the time, and whether they understand the notion of time. Tick each correct answer and then count the ticks.

What is the time?
It ispm

Show what time you woke up today.

Show what time you usually eat.

What time do you usually wash?

What time did your class start today?

Write the time in words.

Write the time in words.

Write the time in words.

Write the time in words.

What time did your class end today?

B Now say what you do during the week at these times

6 am	
8 am	
1 pm	
3 pm	
6 pm	
10 pm	

Total number of ticks

REMEMBER to count all the ticks on both pages.

Mark	Criteria	Date:
5	Learner had 14 – 16 correct answers. He/she has a good understanding of time and has sequenced them well in part B.	
4	Learner had 11 – 13 correct answers. Learner has a good understanding of time but has made a few errors.	
3	Learner had 7 – 10 correct answers.	
2	Learner had only 4 – 6 correct answers. Learner can tell the time, but he/she has made many mistakes. Let learner redo the activity at a later stage.	
1	Learner had 0 – 3 correct answers. Learner cannot tell the time. You should spend time with this learner and teach him/her to tell the time and then let learner redo this activity later.	

Comprehension A7

Activity 7

COMPREHENSION

Read the newspaper article "Keep your home safe" again. Then say whether each of the following sentences is correct (yes) or false (no):



Let learners do this activity after they have completed theme 6. To do this activity they should read the newspaper article again.

Keep your home safe

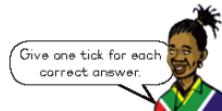
Martha woke up! She heard her baby crying. While Martha was sleeping, the baby got out of the bed and touched the paraffin stove. The baby burned his hand. Martha picked him up and ran into the street. A taxi took them to the clinic.



The clinic sister cleaned the baby's hand. She told Martha that she must make her home safe for the baby.

She said: "Never leave the paraffin stove where children can reach it. Always lock tablets away. Keep sharp knives high up where children cannot reach them."

The clinic sister will visit the Kha Ri Gude classes to teach people about home safety.



Give one tick for each correct answer.

Yes ☒ No ☒

Example: Martha's baby touched the paraffin stove.

- The baby burnt her leg.
- Martha ran to the shop.
- The taxi driver took Martha and the baby to the clinic.
- The sister cleaned the baby's hand.
- The sister told Martha to keep her home safe for children.



Mark	Criteria	Date:
5	Learner answered all 5 questions correctly.	
4	Learner answered 4 questions correctly.	
3	Learner answered 3 questions correctly.	
2	Learner answered 2 questions correctly. Let the learner re-read the newspaper article about Martha and her baby and try to answer again at a later stage.	
1	Learner has only one correct answer. Let her or him try to do this activity again at a later stage. Also check whether she or he understands how to fill in yes and false answers, or whether she or he has specific reading problems.	

Fill in the missing numbers A13

NUMBERS AND COUNTING

Activity 13



Let learners do this activity after they have completed numeracy lesson 5

Count how many there are in each group and fill in the correct number:









Arrange these numbers from smallest to biggest ✓

7 : 3 : 1 : 4 : 8



19 : 10 : 7 : 9 : 14



Fill in the missing numbers.

1	2	3	4	5		7	8	9	10
11	12	13	14		16	17	18	19	20
	22	23	24	25	26	27	28	29	30
31		33	34	35	36	37	38	39	40
41	42	43	44	45	46	47		49	50
	52	53	54	55	56	57	58	59	60
61	62	63	64		66	67	68	69	70
71	72	73	74	75	76		78	79	80
81	82		84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	



Mark

Criteria

Date:

- 5 Learner has given 14 - 15 correct answers.
- 4 Learner has given 12 - 13 correct answers.
- 3 Learner has given 8 - 11 correct answers.
- 2 Learner has given 4 - 7 correct answers.
- 1 Learner was not ready to do this activity. Let learner redo this exercise at a later stage.



REMEMBER to count all the ticks on both pages.

Total number of ticks

Addition and subtraction A14

Activity 14

ADDITION AND SUBTRACTION

Let learners do this activity after they have completed numeracy lesson.

10

Add the following:

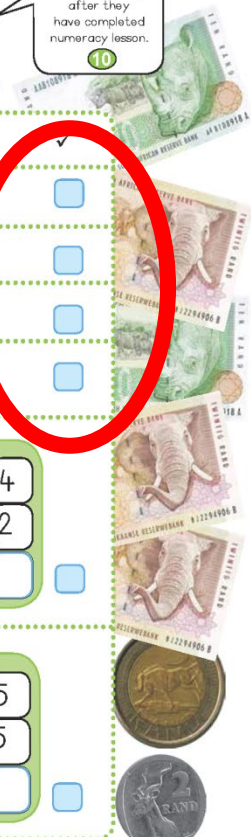
$3 + 2 =$

$4 + 0 =$

$R10 + R5 =$

$R20 + R5 + R2 =$

$\begin{array}{r} 22 \\ + 13 \\ \hline \end{array}$
 $\begin{array}{r} 24 \\ + 32 \\ \hline \end{array}$
 $\begin{array}{r} 33 \\ + 22 \\ \hline \end{array}$
 $\begin{array}{r} 25 \\ + 15 \\ \hline \end{array}$



Subtract the following:

$5 - 1 =$

$9 - 3 =$

$8 - 4 =$

$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$
 $\begin{array}{r} 32 \\ - 11 \\ \hline \end{array}$
 $\begin{array}{r} 99 \\ - 66 \\ \hline \end{array}$
 $\begin{array}{r} 25 \\ - 14 \\ \hline \end{array}$

Mark	Criteria	Date:
☐ 5	Learner has given 11 - 12 correct answers.	
☐ 4	Learner has given 8 - 10 correct answers.	
☐ 3	Learner has given 6 - 7 correct answers.	
☐ 2	Learner has given 4 - 5 correct answers.	
☐ 1	Learner was not ready to do this activity. Let learner redo this exercise at a later stage.	



Total number of ticks

